1. Mission Statement Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success and service to God and humankind.

2.

10. Required Textbook & Resource Materials:
    a. Davis, D. (2012). The adult learner's companion: A guide for the adult college student (2nd ed.). Boston, MA: Cengage. ISBN 13 978-0495913832.
    b. 2022-2023 Wayland Baptist University (WBU) Academic Catalog link: http://catalog.wbu.edu
    c. A computer with Internet access, active WBU student email, Blackboard, and Student Services accounts.
    d. Supplemental course material distributed during class sessions.
    e. The Wayland Online Library and Multidisciplinary Tutorial Services websites. Available through the course Blackboard site.

11. Hybrid Course:
This course will have 6 meetings in the classroom and 2 meetings on Blackboard. See Course Schedule for in person and Blackboard meeting dates.

12. Course Outcome Competencies: Upon completion of BASC 1301, students will be able to:
    a. Define growth mindset in relation to a personal goal of degree completion.
    b. Analyze academic degree options in the context of past experiences and future career expectations.
    c. Complete a service learning project and reflect on its value in relation to their personal growth and value system and its connection to Wayland's mission and core values.
    d. Recall pertinent administrative and academic information necessary for successful degree. Completion: student accounts; textbooks; registration;

15. Disability Statement:
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17. Grading Criteria: Letter grades from "A" to "F" will be issued to students based on individual work. The grading criteria are listed below:

Grade	Points	Percentage
A	100.0 points to 89.5 points	100% to 90%
B	89.4 points to 79.5 points	89% to 80%
C	79.4 points to 69.5 points	79% to 70%
D	69.4 points to 59.5 points	69% to 60%
F	59.4 and below	59%

18. Tentative Schedule:

This course is delivered in an eight session (and an associated service learning project experience). It will also involve assignments/survey requirements/online weeks/readings/discussions completed on Blackboard, as determined by the instructor. Please review the course schedule below.

Week	Tentative Course Schedule Topic	Homework
Week 1 (OCT 17)	(Classroom Meeting) Student Packet/WBU ID cards; Service Learning Project; Syllabus; WBU history; policies; procedures; Bookstore; WBU student email; Student Services; Blackboard; PURPOSE; Bullseye; Investments	(DUE OCT 24, 12PM) 1. Read Chapter 1 & 2 2. Homework #1
Week 2 (OCT 24)	(Classroom Meeting) Tutoring; WBU online library; Hawaii Campus Testing Center; Academic Progress; Academic degree requirements; Growth Mindset; Discuss Chapter 1 & 2 (Study Buddy, Communication, Ask Your Advisor/"Not One of Us", 2 Timothy 2:2, PPP)	(DUE OCT 31, 12PM) 1. Service Learning Project Proposal 2. Quiz #1 (Catalog) 3. Journal #1
Week 3 (OCT 31)	<mark>(NO CLASS MEETING)</mark> Kolb Learning Style Inventory; Learning Style Strategies; Organizing and giving the visual presentation	(DUE NOV 7, 12PM) 1. Read Chapters 3 & 4 2. Discussion Board #1 3. Homework #2
Week 4 (NOV 7)	(Classroom Meeting) Time Management Techniques; Emotional/Physical Health and Wellness; Discuss Textbook Chapters 3 & 4 (Manhood Defind-4 (ap)6 (t)c -0.003nd12 -0 0 12 121.08 0.22 0 Td (3	

19. Course/Student Information:
    a. Students will need to use the Internet to access course information on Blackboard.
    b. Students will first contact the professor for assistance.

20. Blackboard:
This course will use Blackboard courseware. All registered students automatically have access to Blackboard. An enrolled student can link to Blackboard through the Wayland Baptist University Virtual Campus web page at http://virtualcampus.wbu.edu. For first time users of Blackboard, see instructions at Login page for accessing Blackboard. It is important that all students enrolled in this course establish a Wayland Email account, as the instructor will periodically send emails to enrolled students through Blackboard.

21. How to Login in to MyWBU:

    1) How to login to my.wbu.edu and Student Services will be:
        a) Login: dent dentlTc 0 Tw (/3So)-1ld -2efd 8003Icto3 (.5ll)]TJ(Eo)3 (i4 Td 1.7l)-004 T.3 Sdy

23. Student Services Account

3. If the student is not satisfied, he/she may request the executive vice president/provost to refer the appeal to the university Faculty Assembly Grade Appeals Committee. This request must be made in writing, must include the basis for the appeal, and must be submitted within two weeks following receipt of the decision of the dean of the school.
4. The student or faculty member may appeal the findings of the committee in writing to the executive vice president/provost request made i0 (p)x9C(tthe)134 (be)tthe)1vTJ 0e14 (nvTJ 0)4 (p)110

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